

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,962
Total amount allocated for 2021/22	£17,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,582

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide a range of activities, implement new extra-curricular plans to continue to increase the number of clubs on offer.	Increase the range of after school clubs on offer to all children: Multi-Sports, running club, disco.	£1000.00		
Extend the variety of activities on offer during a playtime.	Train year 5 children to become 'Play Leaders' to provide KS1 with structured physical activity at breaktimes.	£300.00		
Ensure children do not sit for long periods of time.	Active breaks re-introduced following COVID-19 and maintained across the school (varying options per class) to increase activity and concentration supported by research.	None		

Training to support the theory behind the need for activity and ideas for staff to use in school.	Invite Bryn Llewellyn from 'Move to Learn' to support the whole staff in developing lessons that are active across all subject areas. Possibly look into Tagtiv8. Relevant CPD for school staff – especially NQTs.	£1000.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils see PE and sport as an integral and automatic part of their lives at school, becoming more physically active.	Enter more competitions – allowing for more children to be involved. Look into organising a Catterick Cluster competitions calendar. Celebrate all achievements in Friday's 'Good News' assembly (including those from out of school sports). Active breaks throughout the day. Staff training	£1,500 Competitions fee TBC None None		
Inter-weave physical activity into other curriculum areas, not just PE lessons	Bryn Llewellyn from 'Move and Learn' to develop staff's confidence and understanding of the importance of children moving while learning.	£2000.00		

Full day athlete visit to inspire children and increase children's understanding of the importance to persevere (one of the 7 Hipswell Values)	Organise visit(s) with clear focus for children to learn from Craig Heap	£1000.00		
Complete Active Mark with actions taken to further improve whole school improvement and outcome for children.	Complete Active Mark to help identify areas in PE and physical activity that need further development and investment.	None		
To take learning outdoors for all ages. To engage those less active pupils to take an interest in the great outdoors.	A staff member (Jen Downing) become a 'Level 3 Forest School Practitioner'	£1000.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are participating in 2 hours a week of high-quality PE, the quality of teaching and learning in PE will be developed through staff CPD for all teachers.	Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with sports coaches and PE specialist trainees to become up-skilled so that the learning of children is impacted upon. Anne Thorogood to work alongside	£1000.00		

	<p>members of staff to deliver lessons and plan a sequence of lessons that show progression covering skills from the PE mapping grid.</p> <p>Use sports coaches to guide teachers in teaching high quality lessons e.g. Mark Jobling – Chance to Shine, Ski from Richmond Gymnastics for staff to observe best practice.</p>			
Ensure staff are confident with the use of the schools PE assessment materials and can therefore plan and pitch lessons effectively knowing where children are at	<p>Staff meeting time to look at specific actions with the assessments and links to planning.</p> <p>Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials.</p>	None		
Provide a range of resources and associated training for staff to broaden their range of activities and resources and further support their teaching of PE.	Staff access materials and associated training through the Youth Sport Trust and Swaledale Alliance.	£1000.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and active.</p>	<p>Look into ML Fitness to organise events between the Garrison schools.</p> <p>Explore the possibility of adding to the extra-curricular programme – questionnaire for children.</p> <p>Organise a skipping day for all children to access.</p> <p>Organise after school clubs to develop children’s fitness and enjoyment of sport. ML Fitness Autumn Term KS1 – Monday Lower KS2 – Tuesday Higher KS2 - Wednesday</p>	<p>£4 for each child per session</p> <p>Subsidised by school. Cost to parents £2.50</p>		
<p>Offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Helen from Stage 1 cycles to work with the Year 1 class to develop their cycling ability using cycles purchased last academic year.</p> <p>Purchase cricket resources for the teaching of quick cricket – flexi base stumps,</p> <p>School to be mapped out for orienteering – enrich education</p> <p>Yoga</p> <p>Purchase- gym mats</p> <p>Monkey bars for the field</p>	<p>£25.00 and hour</p> <p>£100.00</p> <p>£600.00</p> <p>£1000.00</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more children in sport by providing opportunities regardless of their abilities.	Continue to be part of the Swaledale Alliance to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved. Access other opportunities when available.	£2000.00		

Signed off by	
Head Teacher:	<i>C Ewbank</i>
Date:	19.10.21
Subject Leader:	<i>M Waller</i>
Date:	19.10.21
Governor:	<i>S Brotherton</i>
Date:	19.10.21