



Hipswell C of E Primary school

Reception Curriculum Overview

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Curriculum Highlights	Diwali – Children will learn that this is known as the festival of light and will be able to recall some of the ways it can be celebrated. Christening – children will learn about what a christening is and what it looks like.	Bonfire night – The story of Guy Fawkes, fire safety Remembrance – Children will learn about the symbolism of the poppy and why it is important. Christmas nativity – children will learn why we celebrate Christmas and perform a Nativity.	Children's mental health week Freezing/melting – Children will experience ice and water and see how they change state.	Easter – Children will learn about the Easter story and explore Easter traditions. Oral Health – The importance of looking after teeth, especially after chocolates. Mother's Day Month of the Military Child	Harlow Carr visit (19.05.2027) Seasons, plants and creatures. Earth Day 22.04.2027 Walk in local area to clean up the area – look at some of the things that have been found and discuss the impact on the world. Metamorphosis - caterpillars to butterflies/tadpoles to frogs. Church Visit – Identify features of the Church	PSED family picnic – Play circle games and celebrate end of year with family/friends. Father's Day
Links to the National Curriculum	RE PHSE DT	History RE Music Drama English PHSE	Geography Science PSHE	Science RE DT PHSE	Science History Geography PHSE	History PSHE
English	Mr Gumpy's Outing	Star in the Jar	How to Hide a Lion or Ruby's Worry	Little Red or The River	The Extraordinary Gardner or Stuck	The Storm Whale or Ready Steady Mo!
P.E	Fundamental Movement Skills/Physical Literacy	Fundamental Movement Skills/Physical Literacy	Fundamental Movement Skills/Physical Literacy	Gymnastics	Dance/drama	Athletics

PSHE themes linking to whole school focus and 'Jigsaw' program	Being me in my World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating differences Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Oral hygiene	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Phonics – following Little Wandle Letters and sounds revised	Phase 2 Graphemes S, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l Tricky words I, is, the,	Phase 2 graphemes ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk words with a 's' on the end Tricky words As, and, has, his, her, no, go, into, to, she, he, of, we, me, be	Phase 3 Graphemes Ai, ee, igh, oa, oo, oo , ar, or, er, ow, oi, ear, air, er Double letter words; dd, mm, tt, bb, rr, gg, pp Longer words Tricky words Was, you, they, my, by, all, are, sure, pure	Review all phase 3 graphemes Longer words, compound words Review tricky words taught so far	Short vowel sounds CCVC, CVCC, CCVCC, CCCVC, CCCVCC words root words ending in: – ing, –ed /t/, –ed /id/ /ed/ –est Tricky words Said, so, have like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	Long vowel sounds CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC Phase 4 words with s/z sound on the end (s/es) Longer words root words ending in: – ing, –ed /t/, –ed /id/ /ed/, –ed /d/ -er, -est
Maths following The NCETM Mastering Number Programme	Subitising to 3; counting principles; numbers 1-3; matching numerals and quantities; comparing small sets Spatial awareness: positional language, movement, viewpoints, following routes	Numbers to 5; composition of 4 and 5; more and fewer; comparison of quantities Spatial awareness: exploring, fitting, rotating and combining shapes through play	Numbers 6-8; comparison; composition and partitioning; subitising larger groups Representing Spatial Relationships: maps, plans, model building, describing positions	Numbers to 10; number bonds; part-whole understanding; doubles Measure: length, height, mass and capacity through comparison	Deepening understanding of 10; number patterns; automatic recall of key facts Shape Properties and Relationships: 2D and 3D shapes, composing and decomposing shapes	Consolidation and application; reasoning and problem solving Time, Pattern and Mapping: sequencing events, routes, patterns and symmetry
R.E	Being Special – where do we belong?	UC F2 Why do Christians perform Nativity Plays? INCARNATION	UCF1 Why is the word God so important to Christians?	UCF3 Why do Christians put a cross in an Easter Garden? SALVATION	F3 What places are special and why?	What times/stories are special and why?
Art/DT	Making soup How to hold a paintbrush/pencil and primary colours.	Sliding Santa Chimneys	Junk modelling and different ways to fix and join.	Making a boat	Life drawing – flowers and creatures	Natural material art Textiles – bookmarks weaving.