

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **qB2fM9zA5R**2025-07-08, 11:45 AM

Submission Status : **NOT SUBMITTED**

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UKPRN10074242

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 202517490

Full school nameHipswell Church of England Primary School

Declaration 1I have the authority to submit this return on behalf of my school

Declaration 2the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : K_tfyeEqXk2025-07-08, 11:18 AM

Submission Status : NOT SUBMITTED

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UKPRN10074242

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?Yes

How much has your school spent on CPD external training courses?678.88

How much has your school spent on CPD upskilling staff to deliver swimming lessons?0

How much has your school spent on CPD internal learning and development?487.94

**How much has your school
spent on CPD inter-school
development sessions?**

0

**How much has your school
spent on CPD online training /
resource development?**

0

**How much has your school
spent on CPD external coaches
supporting confidence and
competence?**

3133.48

External training courses

678.88

**Internal learning and
development**

487.94

External coaches supporting confidence and competence	3133.48
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Total school spending on CPD	4300.3
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Has your school spent any of its PE and sport premium grant on internal activities?	Yes
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How much has your school spent on internal school based extra-curricular opportunities?	5039.5
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How much has your school spent on internal sports competitions?	100
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How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	150
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How much has your school spent on internal active travel?	251.8
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How much has your school spent on internal equipment and resources?	4580.93
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How much has your school spent on internal membership fees?	199.99
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How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	5039.5
Internal sports competitions	100
Top-up swimming lessons or broadening aquatic opportunities for pupils	150
Active travel	251.8
Equipment and resources	4580.93
Membership fees	199.99

Total school spending on internal activities	10322.22
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Has your school spent any of its PE and sport premium grant on external activities?	Yes
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How much has your school spent on external activities organised by School Games organiser network?	1252
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How much has your school spent on external - other inter-school sports competitions?	1600.83
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How much has your school spent on external coaching staff?	0
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Activities organised by School Games organiser network	1252
Other inter-school sports competitions	1600.83
Total school spending on external activities	2852.83
Total CPD category spend	4300.3
Total internal category spend	10322.22
Total external category spend	2852.83
Total spent of PE and sports premium	17475.35
Declaration 1	I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **r8CILadF2T** 2025-07-08, 11:42 AM
Submission Status : **NOT SUBMITTED**

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

65

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

55

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	23
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **OpBagOrRNb**

2025-07-08, 11:47 AM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN

10074242

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
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Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
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Declaration 3	the reported spending detailed within this submission will be published on our school's website
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Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
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How long did this submission take you to complete?	2 to 4 hours
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In comparison to producing a written report, how much time did it take to complete this form?

It took less time

In comparison to producing a written report, how straightforward did you find completing this form?

It was more straightforward