



## PE ACTION PLAN 2018-2019

**Objective:** To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement

**Overall cost:** £16000

**Date of review:** July 2019

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### Key Achievements to date:

1. The quality of Teaching, learning and Assessment for PE is at least Good.
2. The leadership of PE is judged to be at least GOOD.
3. Hipswell School has continued to build on the success of attending and organising Level 1 and 2 competitions
4. Hipswell School has continued to work hard to encourage children to engaged in extra-curricular sporting activities each week. In 2017-2018 53% of pupils attended an after school club which has stayed the same this academic year.
5. Hipswell School has contributed to pupil's good health and fitness and their enjoyment of Physical Activities.
6. Hipswell School has promoted the school games to parents via the school's Facebook page, including match reports and competition results.
7. Hipswell School has increased the percentage of students in leading, managing and officiating Games from 20% in 2017-2018 to 26% in 2018-2019

8. Through strong PE leadership and highly effective training, we have further increased teachers' confidence, expertise and technical knowledge in the teaching of PE.
9. Hipswell School has provided a wide range of successful extra-curricular activities including Zumba, cycling, Learn Play Grow, football and multi-skills.
10. Hipswell School is on course to increase the proportion of pupils attaining expected age-related expectations in PE from their starting points.
  - Present Attainment-75% of the children to attain the expected level and/or above
  - Present Attainment-25% to attain GD within the expected level
  - To increase the proportion of pupils making at least expected progress in PE from 75 to 78%.
11. Hipswell School has 96% of the Year 6 cohort from 2018-2019 who can swim at least 25 metres. This is an increase of 4% from previous year. The school has rearranged timetables to ensure there is the opportunity for Year 6 children to access additional lessons

#### Areas for further improvement and baseline evidence of need: 2019-2020

- To ensure that all 100% of the Year 6 cohort can swim at least 25 metres at the end of the next academic year 2020.
- To again revise the calendar of swimming lessons for KS2 pupils for 2019-2020 to continue to ensure Year 6 have the opportunity to meet the expected standard in swimming.
- To increase the proportion of pupils attaining expected age related expectations in PE from their starting points. (78%)
- To continue to provide a high quality and a wide range of extra-curricular sporting activities.
- To further consolidate the good quality of teaching of PE across the whole school.
- Introduce a programme of daily whole school physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19		Total fund allocated:£16000		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				6.25%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children experience regular physical activity every day.	All children experience regular physical activity every day through: - <ul style="list-style-type: none"><li>• PE lessons</li><li>• Free Flow Early Years Physical Development teacher led and child-initiated activities.</li><li>• Break and dinner times.</li><li>• After school activities (see indicator 4)</li><li>• Introduce simple activities to give the children opportunities for physical activity every day such as a daily walk, a standing lesson and other activities</li><li>• Provide children with playground equipment to encourage the development of gross motor skills.</li><li>• Train and introduce Playground Leaders to introduce and lead physical activities and games.</li><li>• Providing physical activity through the whole curriculum eg treasure hunt</li></ul>	£1000 Training and resources	All children have regular sessions for 2 hours per week. KS2 pupils have accessed Risedale's Sports Hall on a weekly basis This is happening and ongoing. Lesson obs confirm that teachers use the PE time effectively and get the children to be active from start to finish. Children enjoy break and dinner time activities. Resources/ equipment to be reviewed and rota of what equipment is to be used on specific days to be trialed. Presently, getting all children to be active an extra 30 minutes a day has been challenging due to other curriculum pressures. Could a realistic target be for each class to achieve this once every half term? 12 play ground leaders are in place. Children are timetabled to support KS1 lunchtime play in the Summer Term. KS1 Geography - Map skills, learning compass points on playground	<ol style="list-style-type: none"><li>1. To review rota of play equipment</li><li>2. To get each class to pick a day that suits them to fit in an extra physical activity in. To provide staff with ideas on how this can be done.</li></ol>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE has a high profile for school improvement.	<p>Emotional First Aid and support for a large number of pupils with emotional and well-being issues involves physical activity.</p> <p>The PE Leader to ensure children are making expected/greater than expected progress. Identify subsequent actions as a result of data analysis</p> <p>To use indoor facilities at the secondary school to cater for large class sizes and ensure "games" activities are taught throughout the year.</p> <p>Select a child from each class to receive a sporting award at the end of each half term.</p>	<p>EFA £1000 3 hours per week</p> <p>£1000 PE leadership time/supply</p>	<p>Kate Dale offers weekly support throughout the year for pupils from Yr1 -6 that have been identified by either class teacher or head.</p> <p>Half year point: March 2019 identified that in general, 90% of each year group is working at the expected level in PE.</p> <p>Currently looking at different assessment tools other than the present "Tracker System" to assess children's attainment and progress.</p> <p>Lesson observations confirm that the quality of teaching is in general, at least good.</p> <p>Pupil interviews evidence that the majority of children enjoy PE lessons.</p> <p>Ongoing. Children's quotes; "You can do so much more as it is so much bigger". (Yr6) "Everyone could participate easily as there was plenty of space." (Yr6) "It is set up for lots of different sports so it is really good." (Yr6)</p> <p>Gave out 1 set of medals in Autumn term. Children felt very proud of their achievement and wore</p>	<ol style="list-style-type: none"> <li>1. To relaunch sporting Super Star medals and set a date each half term when the celebration will take place. Put pictures of children who have received the medals on facebook and seesaw.</li> <li>2. Lesson observations to continue</li> <li>3. To introduce key indicators to assess children's progress in PE for each age group to show pupils are making good if not better progress.</li> <li>4. To continue to inform parents of sporting success' via Termly Newsletter and online methods.</li> </ol>

	<p>Celebrate sporting achievements through match reports for the newsletter and during assemblies.</p> <p>To enable all KS2 pupils to take part in at least 1 competitive intra and inter competition.</p>	<p>badges with pride.</p> <p>Regular sporting outcomes are sent via electronic methods and end of term summaries to parents.</p> <p>From organising inter competitions with local schools each KS2 class had a full afternoon of sport and enjoyed their experience of playing competitively</p> <p>Yr6 - handball Yr5 - football Yr4 - hockey Intra Yr3 and Yr4 Hockey</p> <p>Involvement in PE and sport contributed to improved results at End of Key Stage 2:</p> <p>Reading 77% Writing 73% Maths 77% EPsG 85%</p> <p>PE attainment</p> <p>Year 1 85.2 % working at the expected standard in PE Year 2 100% Year 3 90% Year 4 87% Year 5 91% Year 6 85%</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Following staff changes, we aim to Improve the quality of children's physical education in Key Stage 1 to ensure they are competent and confident.	<p>PE Adviser to work alongside the new Yr2 teacher to plan and deliver a unit of 6 KS1 lessons based around a core task card.</p> <p>PE leader to support all teaching staff in planning and delivering quality PE lessons.</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. - e.g. Awareness of what being Healthy means to them</p> <p>Secondary school PE teacher to provide quality support and advice for teaching fitness. (Fitness Fury)</p>	<p>Adviser £800 Supply £800 Training £1000</p>	<p>Ann Thorogood to work with Mrs Satnam Walker in Summer Term. HLTA from the EYFS attended an interactive workshop 'Move with Zip Active'. Resource has been purchased to deliver this successfully with the Reception class starting in September 2019.</p> <p>Staff have found these meeting useful and a great chance to discuss what's going well. A good way of sharing ideas and good practice.</p> <p>Pupil conferencing took place on 1.4.19. See leadership file for evidence on children's views of different aspects of PE and what contributes to a healthy lifestyle. All children interviewed were very positive about PE and knowledgeable about how to stay healthy. There were no negative comments made about their PE education.</p> <p>Completed. Secondary school teacher came across and did 3 sessions with both the Year 5 and 6 pupils.</p>	<ol style="list-style-type: none"> <li>1. To monitor use and impact of resource 'Move with Zip'.</li> <li>2. PE subject leader to update staff half termly on new initiatives and discuss any CPD that is required.</li> <li>3. To have input into calendared staff meeting time to discuss PE issues and update staff on new initiatives/resources. (15-20 minutes every half term)</li> </ol>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The long-term plan for PE has further developed, ensuring children have opportunities for a range of quality PE and sporting activities.</p> <p>The provision of additional extra-curricular activities such as cycling, Zumba, Learn, Play and Grow have provided a broader experience of a range of sports and activities for the pupils.</p>	<p>Additional achievements:</p> <p>To continue to increase the number/range sporting after school clubs run during the academic year.</p> <p>To support families by funding some of the cost.</p> <p>Encourage more pupils to lead warm up activities and stretches at the beginning of PE lessons.</p>	<p>£5400</p> <p>Extra-curricular</p>	<p>The school has provided a wide range of clubs linked to PE.</p> <p>In Autumn 2018 extra curricular clubs started.</p> <p>Attendance:</p> <ul style="list-style-type: none"> <li>Football 47 pupils. (yr1-6)</li> <li>Zumba 32 pupils (yr1-6)</li> <li>Learn/play/grow 15 pupils (yr1&amp;2)</li> <li>Cycling 14 pupils (yr5&amp;6)</li> </ul> <p>In Spring Term 2019</p> <p>Attendance:</p> <ul style="list-style-type: none"> <li>Football 40 pupils. (yr1-6)</li> <li>Zumba 45 pupils (yr1-6)</li> <li>Learn/play/grow 15 pupils (Rec &amp; Yr1)</li> <li>Cycling 7 pupils (yr5&amp;6)</li> </ul> <p>In Summer term 2020</p> <p>Attendance:</p> <ul style="list-style-type: none"> <li>Football 42 pupils. (yr1-6)</li> <li>Zumba 46 pupils (yr1-6)</li> <li>Learn/play/grow 15 pupils (Rec &amp; Yr1)</li> <li>Cycling 11 pupils (yr5&amp;6)</li> </ul> <p>Quotes from pupils;</p> <p>"Zumba makes me fit and healthy."</p> <p>"Football clubs inspires me to play football because before I joined the club I wasn't a fan."</p> <p>"The staff that run the football</p>	<ol style="list-style-type: none"> <li>To continue to build on the after school club success' and increased participation by pupils. To increase the range of clubs available for pupils to attend.</li> <li>To continue to revise the long term plan at the beginning of the academic year.</li> <li>To continue to provide the children with opportunities to 'learn to lead' in PE lessons.</li> </ol>



	<p>Long term plan to be reviewed at the beginning of each academic year with the Level 2 competitions in mind allowing us to send teams well prepared to the events.</p> <p>To train the Year 5 children to become playground leaders.</p>		<p>club are really friendly." "Zumba is good fun and keeps you fit." "You are encouraged to learn new skills." All staff encourage pupils to lead warm ups. Observed KS2 children leading a dance in the Zumba after school club during the end of term performance, which they did with confidence.</p> <p>Completed with dates of Tournaments so all staff are aware of upcoming events.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>31%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All KS1 and KS2 pupils have been provided with the opportunity to compete against Hipswell students and against pupils from other schools.	<p>To organise a calendar of Level 1 and 2 events with cluster schools.</p> <p>To attend as many Level 2 events as possible throughout the year.</p> <p>To ensure that teachers' lessons follow the long term plan in preparation for the calendar of level 1 and level 2 events.</p>	<p>£1000 Transport £1000 Supply £3000 Additional staff</p>	<p>Level 1 and cluster events are /have happened. e.g. swimming, football and the H/T has attended cluster meetings to agree and plan for PE activities.</p> <p>Level 2 events have been attended.</p> <p>All staff following long term plan. All children have been prepared for Level 1 competitions and have had some good results. (see Newsletter)</p> <p>From organising inter competitions</p>	<ol style="list-style-type: none"> <li>1. To continue to attend PLT meetings for updates and changes to calendar.</li> <li>2. To use Sports Leaders throughout the next academic year to support playtimes as well as level 2 competitions.</li> </ol>

	<p>To develop and apply children's competitive and invasion games skills in the children, taking whole classes to be involved in competitive matches against other schools and increase the number of intra school competitions.</p> <p>Continue to use sports leaders to help run and score Level 2 cluster competitions, after school clubs and cluster festivals.</p> <p>Regularly match reports - newsletters, Facebook etc</p>		<p>with local schools each KS2 class had a full afternoon of sport and enjoyed their experience of playing competitively</p> <p>Yr6 - handball all 26 Year 6 pupils Yr5 - football all 25 Year 5 pupils Yr4 - hockey all 32 Year 4 pupils Intra Yr3 and Yr4 Hockey all Year 3 and 4 pupils (60)</p> <p>30% of KS2 have been involved in supporting and running Level 2 events as well as leading stations for the KS1 multi-skills event which was attended by 160 pupils from local school.</p> <p>Ongoing Reports are completed and seen by parents via newsletters or electronically.</p>	
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