

Hipswell Church of England Primary School



PE ACTION PLAN 2019-2020

Objective: To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement

Overall cost: £16000

Date of review: April 2020

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Key Achievements in 2018-19:

1. The quality of Teaching, learning and Assessment for PE is at least *Good*.
2. The leadership of PE is judged to be at least *GOOD*.
3. Hipswell School has continued to build on the success of attending and organising Level 1 and 2 competitions.
4. Hipswell School has continued to work hard to encourage children to engaged in extra-curricular sporting activities each week. In 2017-2018 53% of pupils attended an after school club. In 2018-19 62% of pupils attended an after school club.
5. Hipswell School has contributed to pupil's good health and fitness and their enjoyment of Physical Activities.
6. Hipswell School has promoted the school games to parents via the school's Facebook page, including match reports and competition results.
7. Hipswell School has increased the percentage of students in leading, managing and officiating Games from 20% in 2017-2018 to 34% in 2018-2019

8. Through strong PE leadership and highly effective training, we have further increased teachers' confidence, expertise and technical knowledge in the teaching of PE.
9. Hipswell School has provided a wide range of successful extra-curricular activities including Zumba, cycling, Learn Play Grow and football.
10. Hipswell School is on course to increase the proportion of pupils attaining expected age-related expectations in PE from their starting points.
 - Present Attainment-75% of the children to attain the expected level and/or above (91%)
 - Present Attainment-25% to attain GD within the expected level (19%)
 - To increase the proportion of pupils making at least expected progress in PE from 75 to 78%.
11. Hipswell School has 96% of the Year 6 cohort from 2018-2019 who can swim at least 25 metres. This is an increase of 4% from previous year. The school has rearranged timetables to ensure there is the opportunity for Year 6 children to access additional lessons

Areas for further improvement and baseline evidence of need: 2019-2020

- To ensure that all 100% of the Year 6 cohort can swim at least 25 metres at the end of the next academic year 2020.
- To again revise the calendar of swimming lessons for KS2 pupils for 2019-2020 to continue to ensure Year 6 have the opportunity to meet the expected standard in swimming.
- To increase the proportion of pupils attaining expected age related expectations in PE from their starting points. (78%)
- To continue to provide a wide range of high quality extra-curricular sporting activities.
- To further consolidate the good quality of teaching of PE across the whole school.
- Introduce a programme of daily whole school physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20		Total fund allocated: £16000		Date Updated: April 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children are active in school time for at least 30 minutes each day.	<p>All children experience regular physical activity every day through: - PE lessons Free Flow Early Years Physical Development teacher led and child-initiated activities. Break and dinner times. After school activities (see indicator 4) Purchase new and exciting play equipment (skipping ropes) to encourage the development of gross motor skills and to timetable the use of the equipment ensuring it is well looked after. To use playground leaders (spring term) to introduce and lead physical activities and games. Invite Chris the skipping man to run a skipping workshop with all pupils to encourage and enthuse children to skip at playtimes. To continue to increase the amount of extra-curricular sport's clubs in school each term. Consider different sports that might engage those not currently attending clubs. Extra physical activities clearly timetabled.</p>	Cost ?			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter-weave physical activity into other curriculum areas, not just PE lessons.</p> <p>Complete Sainsburys school active Mark. Where does this go?</p> <p>To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning.</p> <p>To celebrate children's positive attitudes within their PE lessons.</p>	<p>Share ideas with each other of ways teachers have included physical activity within other areas of curriculum.</p> <p>Complete active mark with assistance from SSCO to ensure correct completion and to devise targets for next year.</p> <p>Order PE equipment. Audit resources and equipment needed through staff questionnaire.</p> <p>Repair of playground & EYFS physical development equipment</p> <p>To use indoor facilities at the secondary school to cater for large class sizes and ensure "games" activities are taught throughout the year.</p> <p>Select a child from each class to receive a sporting award at the end of each term. To be shared with parents via social media.</p> <p>Celebrate sporting achievements</p>			

	<p>through match reports for the newsletter and during assemblies.</p> <p>To enable all KS2 pupils to take part in at least 1 competitive intra and inter competition (against a cluster school)</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with sports coaches, secondary teachers and PE specialist trainees to become up-skilled</p> <p>Ensure staff are confident with the use of the schools PE assessment materials and can therefore plan and pitch lessons effectively knowing where children are at.</p>	<p>PE Adviser to work alongside the new Yr2 teacher to plan and deliver a unit of 6 KS1 lessons based around a core task card.</p> <p>PE leader to support all teaching staff in planning and delivering quality PE lessons.</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to observe teaching and learning.</p> <p>Secondary school PE teacher to provide quality support and advice for teaching fitness. (Fitness Fury)</p> <p>Staff meeting time to look at specific actions with the assessments and links to planning.</p> <p>Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials.</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To evaluate and further develop the long-term plan for PE ensuring children have opportunities for a range of quality PE and sporting activities.</p> <p>Continue to offer a wide range of activities both within and outside of the curriculum to get more children involved. Focus particularly on those who do not take up additional PE and Sport opportunities. Katie Story</p>	<p>Long term plan to be reviewed at the beginning of each academic year with the Level 2 competitions in mind allowing us to send teams well prepared to the events.</p> <p>Explore the possibility of adding to the extra-curricular programme. To support families by funding some of the cost.</p> <p>Encourage more pupils to lead warm up activities and stretches at the beginning of PE lessons.</p> <p>Use sports leaders to run lunchtime games and activities for the KS1 pupils.</p>	<p>£5400 Extra-curricular</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All KS1 and KS2 pupils have been provided with the opportunity to compete against their peers and against pupils from other schools.</p>	<p>To organise a calendar of Level 1 and 2 events with cluster schools.</p> <p>To attend as many Level 2 events as possible throughout the year.</p> <p>Ensure a budget has been set to support cost for transportation to competitions and sporting events/ festivals.</p> <p>Target particular sports competitions which we have not recently attended. (girls football, key steps gymnastics)</p> <p>Attend festivals in order to provide opportunities for children in EYFS & KS1 to represent the school as well as those children in KS2 who have not yet done so.</p> <p>To ensure that teachers' lessons follow the long term plan in preparation for the calendar of level 1 and level 2 events.</p> <p>To develop and apply children's competitive and invasion games skills in the children, taking whole classes to be involved in competitive matches against other schools and increase the number of intra school</p>		<p>Highlights:</p> <p>Girls' Football - 3rd place in Level 1 competition</p> <p>Boys Football - place in level 2 competition</p> <p>3 children selected for the North Yorkshire under 11 football trails.</p>	

	<p>competitions.</p> <p>Continue to use sports leaders to help run and score Level 2 cluster competitions, after school clubs and cluster festivals.</p> <p>Regularly match reports - newsletters, Facebook etc</p>			
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