

Reception Home Learning 4 WB 01.06.20

Please find below a further list of activities and online resources to access during school closure.

Please continue to access the websites provided in the previous home learning document:

<https://home.oxfordowl.co.uk/school-closure-resources/?region=uk>

www.discoveryeducation.co.uk

<https://www.twinkl.co.uk/resources/covid19-school-closures>

In addition:

BBC Bitesize

BBC Bitesize has a range of resources and activities covering subjects across the curriculum. The Phonic Wizards Phase 2 and 3 activities are appropriate for the children in reception class

<https://www.bbc.co.uk/bitesize/primary>

All Creatures Great and Small

- Build a home for a pet - Ask a grown-up to help you find some junk from your recycling box. Can you build a home for a pet? It could be a hutch for a rabbit or a cage for a budgie.
- Life cycles - Find out about the lifecycle of a butterfly, frog or ladybird. Draw some pictures to show me what you found out. Take a look at the book 'A butterfly's life cycle' on the Discovery Education website.



- Choose a pet and carry out some research about what that pet needs to be happy and healthy - Make a poster to show people how to care for pets.
- Who am I? - Take it in turns to think of a pet (keep it a secret). Ask questions and try to find out what the pet is.
- Sniffing senses - Dogs have a fantastic sense of smell so they are able to sniff out smells that they like. Ask a grown-up to find five foods in the kitchen. Wearing a blindfold, see if you can work out what all the foods are just by sniffing.

Maths

<https://whiterosemaths.com/> Access online home learning packages appropriate for Early Years. The maths activities on this page start with well-known children's stories that you may have at home.

<https://nrich.maths.org/9412> Access online games for lower primary. Most of the games are appropriate for five-year-olds and will be suitable for reception.

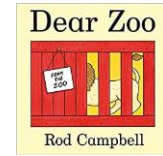
<https://www.topmarks.co.uk/> Access the games that are specifically aimed at the early years age range.

- Estimation - Fill some empty jars with objects of different sizes. Encourage your child to make sensible guesses about how many objects are in the jar. Ask your family to join in. Use a number line to see whose guess is the closest. Discuss how many each guess was away from the number.
- 3D shapes - Go on a shape hunt either in your house or while out on a walk. See if you can find cubes, cylinders, pyramids and cuboids. Name the shapes and talk about the faces and edges. Take photographs of the 3D shapes that you find.
- Look at a selection of coins with your child. Talk about the shape, size and colour of each coin. Ask your child what they notice about each. What is different or the same? How much is each worth?
- Use boxes and tins out of the kitchen cupboards to set up a shop. Ask a grown-up to help you add price labels. Invite your family to come to your shop and buy items. Make sure they give you the right amount of money. Remember that if they buy two items, you will need to do some addition.
- Halving and sharing - provide opportunities for your child to share items between 2 people. Put a handful of strawberries onto each plate without counting, making sure that one plate has many more than the other. Ask your child if it is fair. Encourage your child to show you how to share the strawberries fairly.
- Use 2 teddies and a selection of picnic food. Ask your child to share the picnic food out fairly between the 2 teddies. Introduce another teddy and ask them if they are able to share the food out fairly now. Your child will see that there are some items left over, help them to think of ways to resolve this.

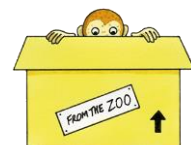


English

- Continue to read daily with someone at home. Don't forget that there are some lovely reading books on the Oxford Owl website which is listed above.
- Read the story 'Dear Zoo' by Rod Campbell. If you do not have the book then you can watch a video of the story being read by author by following this link: <https://youtu.be/rudDGRQ9QGA>



- **Picture talk** - Spend time talking together about the cover picture, what they notice, and commenting on what the story might be about and where it takes place.
- **Read aloud** - Read the story aloud, taking time to talk together about the pictures as you do. Invite your child to imagine what might happen next and see if their predictions were right.
- **Join in** - Read the story again (and again), this time leaving spaces for your child to join in with the repeated phrases and sounds. It will be fun for them to try out different animal voices.
- **Tell the story** - After hearing the story a few times, your child will get to know it well, especially the repeated phrases. Encourage them to tell it in their own words.
- **Story play** - Gather together different kinds of boxes and containers, along with some animal toys. Encourage your child to retell the story using their own toys or make up their own story.
- **Make a flap book** - Help your child to make their own flap book with some different animals arriving from the zoo. Encourage your child to think of different reasons why the animals need to be returned to the zoo (too prickly, too noisy, too heavy). Click on the below link for instructions of how to make a flap book.
<http://www.loveemybooks.co.uk/make-a-simple-flap-book>
- **Write a letter** - Support your child to write their own letter to the Zookeeper asking for a pet.



- Continue to practise reading/writing the first 100 high frequency words. A list can be found at <https://www.highfrequencywords.org>. If you print the list out, please use the cursive version.
- If you do any writing with your child, please encourage them to use the cursive script that we teach in school.