

## Year 3 Home Learning - 1<sup>st</sup> June to 26<sup>th</sup> June

Please find below a further list of activities and online resources to access during school closures.

Please continue to access:

### Oxford Owl

<https://home.oxfordowl.co.uk/school-closure-resources/?region=uk>

### Espresso

Username: student23941

Password: hipswell

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

### Twinkl

<https://www.twinkl.co.uk/resources/covid19-school-closures>

### BBC Bitesize

<https://www.bbc.co.uk/bitesize/primary>

## Science Living things and their Habitats



How could you organise these animals into groups?

Why do you think it is important to be able to group organisms?

How could we organise ourselves into groups? What different criteria could we use?

In your garden collect different insects. Make drawings, observe with a magnifying glass or take photos of each of the animals. Create your own animal/insect information cards. When finished, return the animals to the habitats in which you found them.

### Computing:

<https://www.barefootcomputing.org/homelearning>

## Poles Apart (History, Geography, Art)

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

This video recaps the Equator, Northern Hemisphere, Southern Hemisphere, and explains Latitude and Longitude

- Use sets of coordinates to find a country on a map.

Activity: Use the same set of coordinates to locate which country they cross:  
Germany, Ukraine, Poland, Brazil, Australia, Canada, Egypt, South Africa.

### Rivers

- We have already looked at rivers in the UK but can you:
  - locate and name the seas which surround the UK?
  - locate rivers in UK and which sea they flow into?
- Explain why people are attracted to live by rivers.

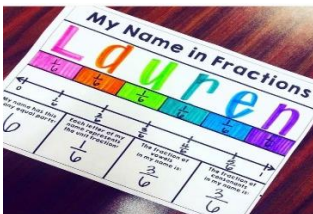
Compare and contrast reasons for living near a river.

Record your answer: Would you live near a river? Why? Give reasons.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-living-next-to-rivers-belfast-pune/zh8fbdm>

### Maths

- Continue to access My Maths activities set by your teacher and the available games.
- Access Sumdog activities online.
- Continue to access the free resources: <https://classroomsecrets.co.uk/free-home-learning-packs/>
- Access online packages appropriate for Year 3: <https://whiterosemaths.com/>
- Access online games and problems for primary: <https://nrich.maths.org/9413>
- Access mental maths games: <https://www.topmarks.co.uk/>
- Continue to practise multiplication facts for 2, 3, 4, 5, 8, and 10 times tables.
- Following the White Rose Summer term, continue working on fractions of shapes and numbers - half/quarter/tenth (fractions of shapes and numbers).
- Use the column method to add and subtract two 3-digit numbers.



Write your name and change it into fractions. You could do this with names of people in your family or names of places.

- Fold a paper in half, then quarters then eighths - what do you notice?
- Investigate equivalent fractions. Draw a bar 8 boxes along. Underneath compare the same length bar split into 4 equal parts

### English

Continue to access the free learning resources available: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Read daily: Make a list of all the books you have read (this should take you a while!).

- Write 5 words that describe you.
- Write 5 words that describe someone at home.
- Make a list of all the things that are laying on your bedroom floor.
- Write as many words you can think of that rhyme with *play*.

Writing: Write a paragraph beginning 'The first thing I will do when the lock down is ended and I can see my friends and family.'

- Practise all spellings from your new spelling booklet/previous spelling books. Find other words that follow the same letter patterns.

### Religious Education

- Learn about the Holy Trinity: <https://www.twinkl.co.uk/resource/t2-re-273-the-holy-trinity-information-powerpoint>
- Draw a self-portrait and describe yourself in three different roles that you have such as a daughter, friend and pupil of Hipswell school.
- Research the 5 Pillars of Islam: <https://www.twinkl.co.uk/search?term=5+pillars+of+islam>  
[https://www.youtube.com/watch?v=H9U8T8xIAhQ&fbclid=IwAR2iuWfC2\\_gIRIci7WepAiK5G67PcXsri5tYSSjNKbP5d9GHYpIUy35czb0](https://www.youtube.com/watch?v=H9U8T8xIAhQ&fbclid=IwAR2iuWfC2_gIRIci7WepAiK5G67PcXsri5tYSSjNKbP5d9GHYpIUy35czb0)
- Learn about the different Gods and Goddesses in Hinduism. Choose 4 Gods or Goddesses, draw them and write a description: <https://www.twinkl.co.uk/search?term=hindu+gods>

### Music



- Listen to and learn one of the free songs from the Out of The Ark Music web page: <https://www.outoftheark.co.uk/>
- Learn the song My Heart Will Go On from the film Titanic:  
[https://www.youtube.com/watch?v=kOJx\\_M\\_pBDI](https://www.youtube.com/watch?v=kOJx_M_pBDI)
- Listen to an orchestral arrangement of the song My Heart Will Go On:  
[https://www.youtube.com/watch?v=u7sTTv\\_A3IQ](https://www.youtube.com/watch?v=u7sTTv_A3IQ)
- Can you name any of the instruments that are playing?
- Which piece of music do you prefer, the song or the orchestral piece? Why do you prefer it?
- Research the work of the composer James Horner.
- Find out which films he has composed the music for; listen to some examples of his music; which is your favourite and why? Present your research as a PowerPoint or a piece of writing.