

Year 4 Home Learning - 1st June to 26th June

Please find below a further list of activities and online resources to access during school closures.

Please continue to access:

Oxford Owl

<https://home.oxfordowl.co.uk/school-closure-resources/?region=uk>

Espresso

Username: student23941

Password: hipswell

www.discoveryeducation.co.uk

Twinkl

<https://www.twinkl.co.uk/resources/covid19-school-closures>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/primary>

Science

- Grow plants from seed - either packets if you have them or use seeds from apples or peppers.
- Keep a plant diary recording height grown and development of leaves.
- Learn about different natural habitats of plants and animals.
- Understand that plants and animals are linked in food chains and identify the food chains of some animals: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

Poles Apart (Geography, History)

- Label the key features of a river.
- Research and locate famous rivers in the world.
- Learn about the water cycle and label a diagram explaining what happens.
- Research and create a factual poster about the Titanic.
- Create an advertising poster for the Titanic's maiden voyage.
- Create a timeline ordering the events of the Titanic.



Maths

Continue to access My Maths activities set by your teacher and the available games.

Access Sumdog activities online.

Continue to access the free resources: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Access online packages appropriate for Year 4: <https://whiterosemaths.com/>

Access online games and problems: <https://nrich.maths.org/primary>

Access mental maths games: <https://www.topmarks.co.uk/>

- Continue to practise multiplication and division facts for the multiplication tables up to 12×12 .
- Revise equivalent fractions and fractions greater than 1.
- Add and subtract fractions with the same denominator: <https://www.youtube.com/watch?v=I3-SWgu113M> <https://www.youtube.com/watch?v=iUfsGb5KLWs>
- Find fractions of amounts: <https://www.youtube.com/watch?v=PgrFITYXP6Y>

English

Continue to access the free learning resources available: <https://classroomsecrets.co.uk/free-home-learning-packs/>

- Read daily: write a new chapter for the book you are reading, write a character description for a new character, design a front cover for a sequel.
- Practise all spellings from your new spelling booklet/previous spelling books. Find other words that follow the same letter patterns.
- Make your own sentences/paragraph using the weekly spellings.
- Keep a daily diary.
- Write a diary as if you were a passenger on the Titanic.
- Write a newspaper article reporting the disaster of the Titanic.

Religious Education

- Learn about the Holy Trinity: <https://www.twinkl.co.uk/resource/t2-re-273-the-holy-trinity-information-powerpoint>
- Draw a self-portrait and describe yourself in three different roles that you have such as a daughter, a friend and a pupil of Hipswell school.
- Research the 5 Pillars of Islam: <https://www.twinkl.co.uk/search?term=5+pillars+of+islam>
https://www.youtube.com/watch?v=H9U8T8xIAhQ&fbclid=IwAR2iuWfC2_gIRIci7WepAiK5G67PcXsri5tYSSjNKbP5d9GHYpIUy35czb0
- Learn about the different Gods and Goddesses in Hinduism. Choose 4 Gods or Goddesses, draw them and write a description: <https://www.twinkl.co.uk/search?term=hindu+gods>

MUSIC



- Listen and learn one of the free songs from the Out of The Ark Music web page: <https://www.outoftheark.co.uk/>
- Learn the song My Heart Will Go On from the film Titanic: https://www.youtube.com/watch?v=kOJx_M_pBDI
- Listen to an orchestral arrangement of the song My Heart Will Go On: https://www.youtube.com/watch?v=u7sTTv_A3IQ
- Can you name any of the instruments that are playing?
- Which piece of music do you prefer, the song or the orchestral piece? Why do you prefer it?
- Research the work of the composer James Horner.
- Find out which films he has composed the music for; listen to some examples of his music; which is your favourite and why? Present your research as a PowerPoint or a piece of writing.

And also:

<https://www.bbc.co.uk/newsround>

Choose a news item daily and create your own news report. This could be a written newspaper report or a verbal news clip.