

Year 5 Home Learning - 1st June to 26th June

Please find below a further list of activities and online resources to access during school closures.

Please continue to access:

Oxford Owl

<https://home.oxfordowl.co.uk/school-closure-resources/?region=uk>

Espresso

Username: student23941

Password: hipswell

www.discoveryeducation.co.uk

Twinkl

<https://www.twinkl.co.uk/resources/covid19-school-closures>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/primary>

Computing:

<https://www.barefootcomputing.org/homelearning>

Science

Grow plants from seed – either packets if you have them or use seeds from apples or peppers.

Keep a plant diary recording height grown and development of leaves.

Find out about the work of Jane Goodall or David Attenborough and present your findings. This can be as a video, a Powerpoint or a piece of writing.

The Ancient Greeks (History, Geography, Art)

- Research the Ancient Greeks using the web link below and other appropriate sites:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

- Research the Ancient Olympic Games, find out when they started, why they started and who took part.
- Set up your own Olympic Games in your garden.
- Research traditional Greek food. Draw and annotate a traditional Greek meal.
- Make a Greek salad.

Maths

Continue to access My Maths activities set by your teacher and the available games.

Access Sumdog activities online.

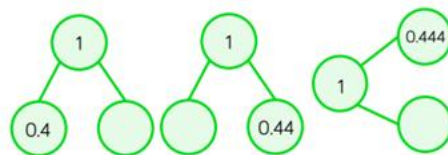
Continue to access the free resources: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Access online packages appropriate for Year 5: <https://whiterosemaths.com/>

Access online games and problems for upper primary: <https://nrich.maths.org/9413>

Access mental maths games: <https://www.topmarks.co.uk/>

- Continue to practise multiplication facts to 12×12 and number bonds to 10/100/1000.
- Revise finding area and perimeter, including compound shapes.
- Use the column method to add and subtract two decimal numbers making sure you line the decimal points up accurately. Solve calculations such as: $0.45 + 0.5$; $1.87 + 0.073$; $6.3 - 5.01$; $12 - 1.2$
- Find decimal numbers which sum to make a whole:



- Continue decimal sequences, such as: 0.45, 0.6, 0.75, 0.9
- Multiply decimal numbers by 10, 100, 1000. Use a place value grid (see below) and move the digits to the left when multiplying and to the right when dividing.

M	HTh	TTh	Th	H	T	U	t	h
Million	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Units	Tenths	Hundredths

English

Continue to access the free learning resources available:

<https://classroomsecrets.co.uk/free-home-learning-packs/>

- Read daily: write a new chapter for the book you are reading, write a character description for a new character, design a front cover for a sequel.
- Practise all spellings from your new spelling booklet/previous spelling books. Find other words that follow the same letter patterns.
- Keep a daily diary.
- Read the story of Pandora's Box: <https://greece.mrdonn.org/greekgods/pandora.html>.
- Re-write the story. Write a modern day version.
- Tell the story in the first person narrative from the perspective of Pandora.

Music

Listen to and learn one of the free songs from the Out of The Ark Music web page.

<https://www.outoftheark.co.uk/>

Task 1 - Listen to Olympic Fanfare & Theme by John Williams

<https://www.youtube.com/watch?v=TkSyUBTFxJU>

- What family of instruments does the music begin with?
- Name two percussion instruments that are used in this piece of music.
- When the melody is played by the strings (from 1:11), are the notes smooth and long or short and fast?
- What is the Italian name that is used when the violins pluck the strings?
- The violin bow is made from wood and hair from which animal?
- How many beats are there in the bar? (3 or 4)
- Which Olympic event did John Williams compose this music for?
- Which group of musicians are performing this piece at the 2012 proms?

Task 2 - Appraise a favourite song

This task can be done as many times as you want with different pieces of music.

Listen to a favourite song that you have chosen:

- What is the name of the song?
- Who is the performer?
- Who wrote it?
- What instruments are playing?
- Do all the instruments play throughout the song? If not, describe when they stop.
- How many beats are there in the bar?
- Is the tempo slow or fast?
- Does the tempo change?
- Does the melody move in steps or does it jump around?
- Is there any harmony in the song?
- If there is harmony, does it happen in the chorus or verse of the song?
- What is the structure of the song? (for example: Verse 1, Chorus, Verse 2, Chorus, Bridge, Chorus)
- Why do you like this song?
- How does it make you feel?

Religious Education

Gospel: What would Jesus Do? - Task 1

The phrase "What would Jesus do?" became popular in the 1990s as a personal motto to remind Christians to demonstrate the love of Jesus through their thoughts and actions. Christians would wear wristband or necklaces with the letters WWJD on them. Your task is to design and make a fashion accessory or an item of clothing with the letters WWJD on them (it could be a t-shirt, or a wristband, sweatband or necklace).

Task 2 - The Wise and Foolish Builders - Matthew 7:24-27

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock. But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash."

<https://www.youtube.com/watch?v=I6S3cRVLMEQ>

The parable of the two builders (Matthew 7:24-27) teaches that Christians should build their lives on the words of Jesus. Build two models or create a picture showing the two different houses and what happened to them when the rain came.

Task 3

Find out about the life of Corrie Ten Boom and present your findings. This can be as a video, a PowerPoint or a piece of writing.

And also:

<https://www.bbc.co.uk/newsround>

Choose a news item daily and create your own news report. This could be a written newspaper report or a verbal news clip.