Hipswell Church of England Primary School PSHE and RSE Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Whole School	Introduce Hipswell Vision and Values School Council elections Class worry box Trusted adults World Mental Health Day	NSPCC Speak Out and Stay Safe Anti-Bullying Week	Children's Mental Health Week	,	,	
Metacognition	Communication	Leadership	Resilience	Organisation		Initiative
Reception	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Oral hygiene	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Year 1	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness Oral hygiene/hand washing Richmond Fire Brigade Seeking emergency help (999)	Belonging to a family (including different types of families) Making friends/being a good friend Physical contact preference NSPCC Pants https://www.nspcc.org.uk/ke eping-children-safe/support- for-parents/pants-underwear- rule/ People who help us Qualities as a friend and person Self- acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Year 2	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success Balancing needs and wants - money	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food Richmond Fire Brigade	Different types of family Physical contact boundaries NSPCC Pants https://www.nspcc.org.uk/ke eping-children-safe/support- for-parents/pants-underwear- rule/ Friendship and conflict Secrets Trust and appreciation	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

					Expressing appreciation for special relationships People who look after me	
Year 3	Setting personal goals Self- identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Balancing needs and wants - money	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends Christopher Winter Project – appropriate/inappropriate physical contact/consent	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Year 4	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength Negative impact/effect of media on body image	Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals Healthy, respectful relationships (Christopher Winter Project)	Being unique Having a baby Basic puberty Confidence in change Accepting change Preparing for transition Environmental change
Year 5	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Game of Actual Life Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Mini Police Emergency aid (Basic First Aid for Children) Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image incl personal hygiene Influence of online and media on body image Puberty for females Puberty for males Conception (including IVF) Growing responsibility Coping with change Preparing for transition

Year 6	Identifying goals for the	Perceptions of normality	Personal learning goals, in	Taking personal	Mental health	Self-image
	year	Understanding disability	and out of school	responsibility	Identifying mental health	Body image
	Global citizenship	Power struggles	Success criteria	How substances affect the	worries and sources of	Puberty and feelings
	Children's universal rights	Understanding bullying	Emotions in success	body	support	Conception to birth
	Feeling welcome and	Inclusion/exclusion	Making a difference in the	Exploitation, including	Love and loss	Reflections about change
	valued	Differences as conflict,	world	'county lines' and gang	Managing feelings	Physical attraction
	Choices, consequences	difference as celebration	Motivation	culture	Power and control	Respect and consent
	and rewards	Protected characteristics	Recognising achievements	Emotional and mental	Healthy/unhealthy	Boyfriends/girlfriends
	Group dynamics	Empathy	Compliments	health	relationships.	Sexting Transition
	Democracy, having a voice		Game of Actual Life	Managing stress	Assertiveness	Sharing nudes – Report,
	Anti-social behaviour			Mini Police	Technology safety	Remove
	Role-modelling			Crucial Crew – Road, fire	Take responsibility with	Consent and coercion
				and water safety,	technology use	PC Godfrey
				drugs/alcohol,		