

Hipswell C of E Primary school

Reception Curriculum Overview

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Highlights	Diwali — Children will learn that this is known as the festival of light and will be able to recall some of the ways it can be celebrated. Christening — children will learn about what a christening is and what it looks like.	Bonfire night – The story of Guy Fawkes, fire safety Remembrance – Children will learn about the symbolism of the poppy and why it is important. Christmas nativity – children will learn why we celebrate Christmas and perform a Nativity. Visitors to school children will learn about different jobs people can have and hear from them in person.	Children's mental health week – Let's connect Making soup – children will talk about vegetables and which ones they like. We will walk to a shop to buy ingredients and follow instructions to make it. Children will talk about whether they like or dislike it. Freezing/melting – Children will experience ice and water and see how they change state. Burn's Night	British science week — Making a boat — children will look at different materials including those that are waterproof and be given the opportunity to make a boat and test if it floats. Easter — Children will learn about the Easter story and explore Easter traditions. Oral Health — The importance of looking after teeth, especially after chocolates.	Children's Gardening week (22 nd -28 th May) – Planting seeds and how to care for growing plants. Earth Day (50 th anniversary – Restore our Earth) Walk in local area to clean up the area – look at some of the things that have been found and discuss the impact on the world. Caterpillars to butterflies – children watch the metamorphism from caterpillars to butterflies.	Visit to Richmond Museum. Talk about the changes over time to different objects. Compare modern objects and those that are older. Similarities and differences.
Links to National Curriculum	RE PHSE	History RE Music Drama English PHSE	Geography Science DT PSHE	Science RE DT PHSE	Science History Geography PHSE	History PSHE

PSHE themes linking to whole school focus and 'Jigsaw' program	Being me in my World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating differences Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Oral hygiene	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Phonics – following Little Wandle Letters and sounds revised	Phase 2 Graphemes S, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l Tricky words I, is, the,	Phase 2 graphemes ff, II, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk words with a 's' on the end Tricky words As, and, has, his, her, no, go, into, to, she, he, of, we, me, be	Phase 3 Graphemes Ai, ee, igh, oa, oo, oo, ar, or, er, ow, oi, ear, air, er Double letter words; dd, mm, tt, bb, rr, gg, pp Longer words Tricky words Was, you, they, my, by, all, are, sure, pure	Review all phase 3 graphemes Longer words, compound words Review tricky words taught so far	Short vowel sounds CCVC, CVCC, CCVCC, CCCVC, CCCVCC words root words ending in: – ing, –ed /t/, –ed /id/ /ed/ –est Tricky words Said, so, have like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	CVCC, CCVC, CCVC, CCVC, CCVC, CCVC, CCVC, CCVC Phase 4 words with s/z sound on the end (s/es) Longer words root words ending in: – ing, –ed /t/, –ed /id/ /ed/, –ed /d/ -er, -est
Maths following White Rose scheme as the rest of school	Matching Sorting Comparing amounts Comparing size, mass, & capacity Exploring pattern	Representing number 1-5 Comparing numbers 1 -3 Composition of numbers to 3 Circles and triangles 4 sided shapes Positional language One more/less Time	Introducing zero Comparing numbers to 5 Composition of 4&5 Comparing mass and capacity	Recognising number 6 – 10 Combining 2 amounts Making pairs Length and height Time Counting to 9/10 Comparing numbers to 10 Number bonds to 10 3D shapes Spatial awareness Patterns	Numbers to 20 Counting pattern beyond 10 Spatial reasoning (1) Match, rotate, manipulate Adding more Taking away Spatial reasoning (2) Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning (3) Visualise and build Deepening and understanding Patterns and relationships Spatial mapping (4) Mapping
R.E	Being Special – where do we belong?	UC F2 Why do Christians perform Nativity Plays? INCARNATION	UCF1 Why is the word God so important to Christians?	UCF3 Why do Christians put a cross in an Easter Garden? SALVATION	F3 What places are special and why?	What times/stories are special and why?
P.E	Fundamental Movement Skills/Physical Literacy	Fundamental Movement Skills/Physical Literacy	Fundamental Movement Skills/Physical Literacy	Gymnastics	Dance/drama	Athletics

Favourite 5	The squirrels who	Never invite a Dragon to	Way back home for Wolf	Dig, dig, digging	What the Ladybird Heard	The Enormous Turnip
5 key texts that will be	squabbled	Tea	Lost and Found	Thomas the Tank series	The Bad Tempered	The Gingerbread Man
shared regularly with children with a focus	Little glow	Shhh!	Non-fiction polar regions	Trucks and Diggers	Ladybird	Hansel and Gretel
on vocab development	Colour monster	The Koala who could	books	Goodnight Tractor	The Very Hungry Caterpillar	Mixed up Fairy Tales
and to support some of the curriculum	Going on a bear hunt	Stick Man	The Iceberg	The Way Back home	The Munching Crunching	The Gruffalo
highlights.	Peace at Last	Emergency!	Penguin	Other	Caterpillar	
		Other		The Easter Story	The Tadpoles Promise	
		Cbeebies remembrance film				
		The Christmas story				